

## MINUTES

The Minutes of the Second Meeting  
of the Month of March of the Board of Education  
Township High School District 214 held on March 18, 2021  
at the Forest View Educational Center,  
2121 S. Goebbert Road, Arlington Heights, Illinois  
at 7:00 p.m.

President Petro called the meeting to order at 7:00 p.m. and R. Knoepfle called the roll. The following members were present:

William Dussling	Vice President
Mark Hineman	Member
Alva Kreutzer	Member
Mildred Palmer	Member
Dan Petro	President
Leonard Walker	Member
Todd Younger	Member

Absent at roll call:

None

Also present at the meeting were: D. Schuler, superintendent; C. Johnson, associate superintendent for finance and operations; K. Kraft, associate superintendent for human resources; L. Lopez, associate superintendent for teaching and learning; M. Johnson, assistant superintendent for student services; P. Kelly, principal, EGHS; G. Sisson, principal, JHHS; G. Minter, principal, PHS; E. Hart, principal, RMHS; J. Cook, principal, WHS; D. Weidner, associate principal, WHS; M. Knight, director of academic programs and pathways; R. Knoepfle, executive assistant to the school board and superintendent; J. Laskowski, executive administrative assistant to the superintendent; M. McCullough, assistant director of operations; P. Mogge, director of community engagement and outreach; K. Roiland, director of operations; T. Schlorff, director of instructional technology and technology services; C. Uhle, director of administrative services; staff members; parents; students; and citizens.

### 1. PLEDGE OF ALLEGIANCE

President Petro led the Board and audience in the Pledge of Allegiance.

President Petro acknowledged Women's History Month, noting the first female Board member, L. Cummins, was appointed in 1964 and the longest serving Board member in the history of District 214 was M. Cooper. He thanked all of the women administrators and staff members who have contributed to the District and thanked M. Palmer and A. Kreutzer for their insight and perspectives they bring to the Board.

### 2. APPROVAL OF MINUTES

It was moved by Kreutzer and seconded by Dussling that the Board of Education approve the minutes of the Workshop Meeting of March 4, 2021 and the Closed Session of March 4, 2021.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

Nayes: None

3. PUBLIC COMMENTS

G. Halfman, a WHS student, addressed the Board regarding the rhetoric against WHS and the WHS students by a candidate for the school board election.

K. Halfman, a WHS parent, addressed the Board regarding the success of students at WHS and the upcoming election.

A. Halfman, a WHS parent and alumnae, addressed the Board regarding the success of WHS students and programs that have increased academic participation and success and the upcoming election.

R. Castro, a WHS teacher, addressed the Board regarding the success of the AVID program and the AVID students' success.

K. Quigley, a WHS student, addressed the Board regarding the culture and community of WHS that helps students overcome barriers to be successful.

J. Brennan, a WHS parent, addressed the Board regarding the negative comments about the Wheeling community and the need to continue to embrace equity.

E. Bauer, a Rolling Meadows resident and RMHS parent, addressed the Board regarding the response to her article and the Board using meetings to send positive accolades about itself.

K. Ahn, an EGHS student, addressed the Board regarding students' responses to the return to school plans.

T. Ferraro, a PHS parent, addressed the Board regarding meeting transparency.

L. Schillmoeller, a RMHS parent, addressed the Board regarding the Open Meetings Act.

J. Ryan, a BGHS parent, addressed the Board regarding the last year and the emotional toll on students.

Caitlin Honeman, a WHS student, addressed the Board regarding her family's decision to move into the WHS attendance area due to the supportive community and the ability of teachers stepping up to teach the challenging range of the diverse community of students.

K. Murschel, a Buffalo Grove resident, addressed the Board regarding transferring her student to a private school that has been instructing in-person all year.

M. Escanvelo, a WHS student, addressed the Board, regarding the AVID program success that has led to her being awarded a Fulbright Scholarship for college.

J. Medina, a WHS student, addressed the Board regarding her participation in the AVID program that has led to her involvement in the Middle College Program at National Louis College.

A. Haidao, a WHS student, addressed the Board regarding her experiences at WHS, including tutoring other students, and the culture that encourages all students, regardless of their race, gender, or socio-economic status to succeed.

J. Schmidt, a WHS student, addressed the Board regarding how WHS has succeeded where other schools have failed.

R. Menninga, an Arlington Heights resident, addressed the Board regarding the positive debate sponsored by the League of Women Voters, and the responsibility of all candidates to respect the positions taken by other candidates, along with the reasons he is running for the Board of Education.

Ani Perez-Brennan, a WHS student, addressed the Board regarding the culture needed for students to thrive along with the strength of the diversity of the community and the upcoming election.

C. Schwarz, an Arlington Heights resident and WHS alumnus, addressed the Board regarding his experiences at WHS and the debt he owes the faculty, as he continues to volunteer at the school.

G. Estes, a WHS student, addressed the Board regarding her success as a student, the measures of success to define students, and the staff who approach students not from a place of pity, but of empathy.

C. Prilutsky, a WHS student, addressed the Board regarding the WHS community and the use of resources that support student success.

#### 4. SUPERINTENDENT'S REPORT

D. Schuler reported that the district responded to the following Freedom of Information Act requests consistent with Illinois School Code:

- E. Luberda requested bid information.
- K. Cullotta/Chicago Tribune requested student information and COVID attendance policy.
- V. Cradduck requested the expedition to announce various improvements or plans to reopen schools.
- I. Ilin requested the expedition to announce various improvements or plans to reopen schools.
- M. Zablocka requested student test scores.
- L. Pangle requested the expedition to announce various improvements or plans to reopen schools.
- J. Kaganoff/Student Press Law Center requested Freedom of Expression or student publication policies.
- J. Cohen/ProPublica and Chicago Tribune requested student referrals to law enforcement, arrests, citations/tickets.
- J. Fagg/ABC7 requested student attendance information.
- M. Jankowski requested student information.
- J. St. Paul/Carpenters Union requested bid and financial information.
- N. Mihelich/IRTA requested personnel information

D. Schuler noted that it had been a year since the community was significantly impacted by COVID-19. He shared with the Board and community a look at the past 12-months and look ahead to the 2021 – 2022 school year via a video that also included the principals. The video described the past year, including the uncertainties that arose from the stay-at-home orders, how best to deliver instruction for what was thought to be a two-week shut-down, responding to state-issued mandates for remote learning and prohibition of new material for the end of the 2019-20 school year, as well as the District's response to assist students and families in need through the 214 CARES campaign, food and gift card drives, and providing assistance to access local, state and federal resources for rent and other assistance.

The District also responded to immediate needs for healthcare providers by donating PPE supplies, fashion students sewing masks, technology students and staff 3D printing face shields, and the technology

department providing Stanford University's research department excess server space to help run a program called Folding@home to help understand the virus in order to develop effective vaccines. As importantly, the staff recognizing the emotional toll on students made personal connections with their students. The student services teams at each of the schools expanded their outreach to families and connected those in need with outside resources to ensure no student was cold or hungry. The District also responded in celebration for the class of 2020 with virtual graduation ceremonies and parades of seniors at each school.

This year the process to reopen safely has been slow and steady with many teachers and staff in their buildings since the first day of school, prioritizing those who needed the greatest support. Classes were adjusted into a block schedule to allow for flexibility in arrival and departure times and to provide teachers with additional time to prepare to teach to students who have been at home and in the classroom. For those students who needed additional academic support, schools had the flexibility to meet individual student needs by enacting a variety of academic interventions to ensure students stay on track in their courses. Additionally, in February the District sponsored an intersession focused on supporting students who needed to recover credit in English, Social Science, Science, and Math in a blended online and in-person format.

Per the direction of our Board of Education, administration worked to identify vaccine opportunities for staff, and through partnerships with pharmacies and the Greater Elgin Family Care Center, all staff, who wish to be, will be fully vaccinated.

To continue to keep students and staff safe, the District enhanced cleaning procedures, removed excess furniture in spaces to increase social distancing, mandated mask-wearing, shortened the amount of time it takes HVAC systems to provide fresh air, implemented a self-certification system with daily temperature checks, and limited the number of visitors to buildings during the school day, all of which have led to the minimal transmission of COVID-19 as students appear to get the virus outside of school. Those will continue as the District increases the ability of more students to attend in-person as of April 5th. All of the teachers, with very limited exceptions, will be teaching from their classrooms. By law, parents will be provided a remote option.

Sports and more activities have resumed in-person, with expanded capacity in stands to watch competitions and expanded live streaming to show more games and events. Graduation will be held outdoors, with additional plans underway for senior activities including prom.

The administration is currently designing what the 2021-2022 school year will look like. Knowing that based on individual medical and family situations, some students may need to continue in a remote environment next year, administration is actively working with partner school districts to see if fully remote sections of classes can be created so students needing remote have full remote instruction and students in-person have fully in-person instruction.

The District is also working through the process of designing the schedules for next year and conversations have been and continue to be held about the potential of block scheduling, which is a result of feedback received from students, parents, and staff and, since the State of Illinois passed legislation increasing high school graduation requirements, the need for increased scheduling flexibility to maintain the current level of access to electives. The proposed schedule under consideration for the two-year pilot would consist of eight alternating class periods across two days. Each block would consist of 80 minutes of instructional time with one of the blocks being extended to accommodate a lunch hour. The lunch would provide flexibility in scheduling and for students in music programs to continue to meet every day. The student school day would run from 8:35 a.m. to 3:00 p.m.

In the video, D. Schuler summarized that the pandemic has been one of the most stressful times for teachers, staff, students and families, yet that the old way of doing things isn't the only way. Strength lies in the ability to change course, and students have seized every opportunity to do so productively. Because we believe that as long as you learn from the hardest moments, you are driven forward.

He noted that the District is looking forward to welcoming more students to our buildings on April 5 and a great end to our 2020 - 2021 school year. Plans for an awesome beginning to the 2021 - 2022 school year in August are underway.

D. Schuler shared three deadlines that are quickly approaching that demonstrate the opportunities District 214 continues to create for students:

1. Applications are due, Friday, March 19 for summer and fall internships through the Center for Career Discovery, allowing students real-world learning experiences in careers that interest them. The Center for Career Discovery currently works with approximately 1,500 community businesses to support these opportunities for students.
2. Rising seniors interested in majoring in business at National Louis University can apply by Monday, March 22 for District 214's Middle College Program. This program provides seniors the opportunity to study on National Louis' campus three days a week while also attending their home school for additional coursework while also completing a business internship.
3. Seniors can apply for a combined more than \$40,000 in scholarships through the District 214 Education Foundation. Funds are provided by generous alumni and community donors and the scholarships cover a wide range of criteria. Seniors can apply through a one-stop scholarship screening portal on the District's website. The deadline for all materials is Friday, April 2.

D. Schuler announced that yesterday was State testing day for the Illinois Science Assessment for all juniors, at which approximately 90% of all D214 juniors showed up in person.

Lastly, D. Schuler provided a few updates on our Next Generation Scholars. He explained that the Next Generation Program to Completion is designed to support first generation students to complete their college degree program. Students apply as Juniors and are supported through their sophomore year in college. One scholar applied to, and was accepted at, thirteen 4-year institutions of higher ed. and she ended up receiving \$23k per year in scholarship money after committing to DePaul. Another scholar will be attending St. Xavier University and was granted \$22k per year from that institution where she will be majoring in nursing. Another scholar is a Harper Promise student so that individual will receive two years of free post-secondary education prior to transferring to another university to study architecture. Another scholar will be attending Marquette University where she will study biomedical science pre-dental and she has earned \$36k per year in scholarship dollars. Another scholar is still deciding on where he will attend. He was accepted at all 11 colleges and universities to which he applied. His scholarship offers are between \$7,500 per year and \$35,940 per year depending on which school he commits to. These outcomes reinforce the value and importance of the Next Generation Pathway to Completion program. D. Schuler noted that this is how D214 is intentionally and strategically working to break the generational cycles of poverty that exist throughout the district.

5. BOARD MEMBER UPDATES

D. Petro acknowledged the work and dedication of A. Kreutzer as the IASB North Cook Division Director and member of the Board of Directors of IASB, noting the hours of work dedicated to supporting school boards' efforts throughout the State.

L. Walker reported on the District 214 students who participated in the Virtual Latino Summit hosted by Harper College. The goal is to improve academic achievement among Latino students and encourage the pursuit of higher education. Each year, the summit connects about 500 students from Northwest Community High Schools with 50 Latino professionals and 40 college students through panel discussions.

L. Walker also noted that last Friday, March 12, students and staff at Wheeling High School honored the one-year anniversary of the COVID-19 pandemic with the school engaged in various activities surrounding the slogan "Wheeling Strong." Students and staff participated in a virtual assembly and attended a virtual community event. He gave his "hats off" to those students and staff who contributed to make the programs successful.

T. Younger updated the Board on some of the Education Foundation activities and outcomes. He reported that a Wheeling High School alumnus has donated nearly \$12,000 through the Education Foundation toward the support of the Foundation's Next Generation Pathway to Completion program, which supports first-generation students and their families from their junior year of high school through college completion with the help of mentors and experts. The alumnus was particularly inspired by the Foundation's opportunity to sponsor students in that program, receiving updates on their progress and their successes in high school and college. In addition, the Education Foundation secured a donation of two gently used, newer model small school buses from Grand Prairie Transport to support the Technology Department's mobile support, an innovative program that provides offsite technology support for students who are unable to make it to the school.

M. Palmer reported that it has been exciting to see athletes competing again, with football teams having their first competitions this weekend with in-person attendance for spectators and student-led broadcasting teams live-streaming many events for in-home viewing. She noted that Winter sports teams enjoyed some notable successes, with two undefeated teams and MLS Champions: Hersey Girls Basketball and Rolling Meadows Boys Basketball. She was pleased to announce that this week the Hersey Girls Basketball team was unanimously voted number 1 in the state by the Associated Press.

Additional extra-curricular successes include Cheerleading and Competitive dance teams earning state honors, the mock trial team from Hersey reached the final round in the competition, Wheeling High School Dance Teacher Diane Rawlinson produced her 30th and final Wheeling Orchestris concert and Rolling Meadows High School Orchestris will present this weekend its 2021 Spring Concert, *Reverie*, to limited live audiences, with a free link to view the concert available thereafter.

A. Kreutzer reported that three District 214 teachers – J. Domaracki from Buffalo Grove High School and R. Castro and M. Rivas from Wheeling High School -- have earned National Board Certification. Four more teachers – P. Eriksson from Buffalo Grove High School, A. Baran and C. Froeschle from Elk Grove High School and L. Sapp from Prospect High School -- renewed their certification. She also reported that another District 214 student has taken a solid step forward professionally because of an internship through the Center for Career Discovery. A student who originally took on a micro-internship with the Building Department in Prospect Heights has now been offered a part-time paid internship to continue to obtain

real-world work experience. The department had a significant project that needed a self-motivated individual to complete it ... and officials felt our student fit the bill. And recently, Wheeling-based Keats Manufacturing offered a full-time job to a life student who had initially taken on an internship with that company.

A. Kretuzer also thanked D. Schuler who was the speaker at the IASB North Cook Division Meeting. She noted that being a director at the IASB state association has been educational as she has seen the inter-workings of the association to support over 840 school districts and track over 7000 pieces of legislation and lobby on behalf of districts.

B. Dussling reported he attended the virtual Honors Band Festival and the Honors Choral Festival where S. Catt, former EGHS choral instructor, and now Director of Choral Activities at Elmhurst College, was a guest director. D. Dussling also reported that J. Carmedella, a PHS teacher, will be attending a Master of Religion and Public Life program at Harvard University's Divinity School on sabbatical, leaving his 14-year basketball coaching position at PHS.

M. Hineman reported that District 214 celebrated and observed Black History month in many ways, including the return of 2010 Rolling Meadows High School graduate Dr. Brione Lockett, Coordinator for African American/ Black student Programs at Dixie State University in St. George, Utah, as a guest speaker, as part of the Mustang Morning Speaker Series.

M. Hineman also reported that District 214 inducted a new cohort of students into the National Technical Honor Society, recognized 116 honorees who have excelled in Career and Technical Education programs and pathways. A video highlighting them and their achievements is available on our District website. He also reported that District 214 Adult Education Career Pathways has partnered with Northwest Suburban College in Rolling Meadows to deliver a reading and math support class to complement its Pharmacy Technician certificate program. Additionally, the Adult Education Manufacturing Career Pathway Credential Class continues to prepare students to take three NIMS Credential tests for entry-level positions in Quality Control and Computer Numeric Control in lathe and mill operations. He noted that more information can be found on the Community Education website.

M. Hineman participated in the Wheeling Strong program and toured the new medical pathways classroom, the CTE manufacturing classroom where students are continuing to make parts for NASA, and the nano-tech lab. He also was at PHS for the 6:00 a.m. swim practice and viewed the QR system to track students for COVID tracking. He then toured the CTE rooms being renovated by the CMA staff, saving the district from outside construction and construction management costs.

M. Hineman also commented on J. Carmedella's role as both a basketball coach and a history of religions instructor and the evolution of the course he developed over the years. He noted that the course is well known and is visited by renown religious leaders who present and who come to learn about how the course is run. J. Carmedella has shared his knowledge internally as well, as now five of the six high schools offer a similar course. J. Carmedella's sabbatical is to attend the first new program in 50 years at Harvard.

D. Petro thanked the League of Women Voters for hosting the candidate forum and for using District 214 students as moderators. D. Petro also acknowledged the aquatics record-breaking JHHS student with disabilities in the State competitions.

6. APPROVE CONSENT CALENDAR 2021-029 through 2021-038

Items 2021-029 through 2021-038 appearing on the Consent Calendar were presented for the Board's consideration.

It was moved by Dussling and seconded by Palmer that the Board of Education approve Items 2021-029 through 2021-038 appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

A. Approve Accounts Payable 2021-029

Transfers Dated February 1-28, 2020 listing:

Educational Fund Listing	\$2,075,885.08
TOTAL	<u>\$2,075,885.08</u>

Actual March 4, 2021 listing:

Educational Fund Listing	\$386,631.45
Operations and Maintenance	322,877.90
Transportation Fund	70,806.36
Capital Projects	<u>470,864.95</u>
TOTAL	<u>\$1,251,180.66</u>

Checks Dated: March 4, 2021

Check Numbers: 742085 through 742335

B. Personnel Transaction Report 2021-030

Approved Personnel Transaction Report attached to these minutes.

C. Destruction of Closed Meeting Audio Recordings 2021-031

Approved the destruction of closed session audio recordings for the following meetings:

August 7, 2019  
August 15, 2019

D. PHS – CTE Project – HVAC Mechanical Equipment 2021-032

Accepted the bid from Amber Mechanical Contractors, Inc. in the amount of \$148,500 for the mechanical unit for the PHS CTE project and authorized its Superintendent or designee to approve and execute contracts on behalf of the Board for services related to the project, and to approve and execute change orders.



With respect to change orders that necessitate an increase in the cost of contracts by 10% or more, or which will change the time of completion by a total of 30 days or more, the Board hereby authorizes its Superintendent or designee to make the written determinations required by 720 ILCS 5/33E-9, that: (1) the circumstances said to necessitate the change in performance were not reasonably foreseeable at the time the contract was signed, or (2) the change is germane to the original contract as signed, or (3) the change order is in the best interest of the District and is authorized by law.

<u>Vendor</u>	<u>Bid</u>
1 Source Mechanical, Inc. (DeKalb, IL)	\$160,500
<b>Amber Mechanical Contractors, Inc. (Alsip, IL)</b>	<b>\$148,500</b>
AMS Mechanical Systems, Inc. (Burr Ridge, IL)	\$186,800
F.E. Moran, Inc. (Downers Grove, IL)	\$157,200
Mechanical, Inc (Freeport, IL)	\$186,600
MG Mechanical Contracting, Inc. (Woodstock, IL)	\$152,100
Oak Brook Mechanical Services, Inc. (Elmhurst, IL)	\$168,200
Voris Mechanical, Inc. (Glendale Heights, IL)	\$194,150

The total of recommended Bid plus Alternate 1 is \$148,500.

E. Community Education Course Catalogues - Bid 2021-033

Accepted the bid from Indiana Printing & Publishing, Inc. in the amount of \$40,924.00 to print and distribute the Fall 2021, Winter 2022 and Spring/Summer 2022 Community Education Course Catalogs.

<u>Vendor</u>	<u>Bid Amount</u>
<b>Indiana Printing &amp; Publishing, Inc. (Indiana, PA)</b>	<b>\$ 40,924.00</b>
K.K. Stevens Publishing (Astoria, IL)	\$ 37,204.03
American Litho (Milwaukee, WI)	\$ 40,187.00
John S. Swift Co., Inc. (Buffalo Grove, IL)	\$ 52,547.00
XanEdu Publishing (Ann Arbor, MI)	\$ 117,040.00

F. Multi-Function School Activity Buses (MFSAB) - Bid 2021-034

Approved the purchase of six MFSAB vehicles from Southern Bus & Mobility for a total of \$334,074.

G. Audio Equipment for Prospect High School – Bid 2021-035

Accepted the bid totaling \$43,816.74 from Sonic Audio for the purchase of audio equipment, installation, and training for Prospect High School.

<u>Vendor</u>	<u>Total</u>
<b>Sonic Audio (Longmont, CO)</b>	<b>\$ 43,816.74</b>
Guitar Center Stores Inc (Farmers Branch, TX)	\$ 39,616.00
Romeo Music (Coppell, TX)	\$ 40,223.00
McCormick’s Group (Wheeling, IL)	\$ 40,318.12
HRP Chicago, LLc (Chicago, IL)	\$ 42,335.00
Accutrack Recording & Sound, Inc. (Mount Prospect, IL)	\$ 42,705.55

CESMG (Knoxville, TN)	\$ 43,993.00
IVCi, LLC (Hauppauge, NY)	\$ 44,082.99
Gand Sound Installation (Elk Grove Village, IL)	\$ 44,531.57
Renaissance Communication Systems (Franklin Park, IL)	\$ 45,110.00
Advanced Communications (Michigan City, IN)	\$ 47,751.90
Pentegra Systems, LLC (Addison, IL)	\$ 47,973.38

H. Keystone Purchasing Network – Membership Agreement 2021-036

Accepted the membership agreement and become a member of the Keystone Purchasing Network.

I. Copier Lease 2021-037

Accepted the Konica Minolta Lease contract and direct the Associate Superintendent for Finance and Operations to execute the related documents.

J. Registration Fees 2021-22 2021-038

Approved the 2021-22 registration fee recommendations as presented.

7. 2021-22 PRELIMINARY BUDGET GUIDELINES AND ASSUMPTIONS 2021-039

D. Schuler noted that the preliminary budget agenda item as presented for discussion at the last meeting did not have any modifications. The development of the budget will be a living document prior to being approved in August as the district continues to receive new information on the CARES Act funding and ESSA funding.

It was moved by Kreutzer and seconded by Palmer that the Board of Education approve the proposed guidelines and assumptions relative to the preparation of the 2021-22 fiscal year budget.

Discussion included:

- If there was any further communication coming from the State regarding funding how appropriations will flow from the State budget. Every day more information is forthcoming and that will be reflected in the final budget.

There were no comments from the public.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

Nays: None

8. 2021 SUMMER SCHOOL PROGRAM 2021-040

D. Schuler introduced L. Lopez, associate superintendent for teaching and learning, and M. Knight, director of academic programs and pathways, who provided an update on the proposed Summer School Program based on discussion at the previous board meeting. L. Lopez and M. Knight explained that they are incorporating more in-person experiences and based on the new guidelines from ISBE, offering additional opportunities for students to experience new courses during the summer. The District has also been working since January of 2020 to revamp the traditional language arts transition program to the new

Bridge to High School program that will have three parallel strands running – the Bridge to High School, the Bridge to High School ESL and the Bridge to Newcomer. All three strands will focus on core academics, social and emotional supports and career pathway access. Each day students will receive content in all areas with pathway instruction being delivered by those content instructors.

It was moved by Dussling and seconded by Kreutzer that the Board of Education approve the proposed 2021 Summer School Program.

Discussion included:

- it is an ambitious schedule to have ready by June;
- the number of students attending is always less than the number invited to attend the transition programs based on sender school identification of those students who could most benefit, however, this year the District is anticipating a larger enrollment.
- the research done on the program has demonstrated that students who attend are more successful their first semester in high school, which is a critical period for overall success of a student.;
- course offerings will be both in-person and remote;
- the main sites this year will be EGHS and FVEC;
- fees are still being finalized as the CARES Act may provide additional funding to support the program.

There were no comments from the public.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

Nays: None

## 9. STUDENT RIDERSHIP AND NAVIGATION SYSTEM

2021-041

D. Schuler introduced C. Johnson, associate superintendent for finance and operations, to describe the recommended student ridership and navigation system being presented to the Board. C. Johnson explained that the District has been attempting to identify a system compatible with its existing scheduling system that would allow for identifying who is on a given bus at any time and whether or not buses are running on schedule. The Tyler Drive system is compatible with the existing software and it will allow the district to more efficiently route buses.

Discussion included:

- whether or not students will be restricted on which bus they use;
- the implementation timeframe and the need to not disrupt processes mid-year. New student IDs will be issued at the start of the year, so students won't experience any major changes to their practices regarding bus transportation and other services that use the student ID;
- the sharing of the tracking of buses raises security issues, so there will be parent and student notifications of delayed service, but not necessarily where a bus is currently located;
- funding is available from the State transportation fund and the efficiencies from the new system.

Comments from the public following a discussion item:

R. Menninga, an Arlington Heights resident, questioned the process used to identify the proposed system.

10. CLOSED SESSION

It was moved by Kreutzer and seconded by Hineman that the Board of Education convene in Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10);
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2).

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

Nays: None

The Board convened in Closed Session at 8:24 p.m.

11. RECONVENE IN OPEN SESSION

It was moved by Palmer and seconded by Hineman that the Board of Education reconvene in Open Session.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

Nays: None

The Board reconvened in Open Session at 10:09 p.m.

12. JOB DESCRIPTIONS

2021-042

It was moved by Palmer and seconded by Hineman that the Board of Education approve the following job descriptions as presented:

- Director of Diversity, Equity & Inclusionary Practices
- Early College Program Supervisor

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

13. PERSONNEL TRANSACTION REPORT II 2021-043

It was moved by Palmer and seconded by Kreutzer that the Board of Education Personnel Transaction Report II, the including following appointment, effective July 1:

- o Gabriella Stetz Jackson, Director of Professional Learning, FVEC

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

14. PERSONNEL TRANSACTION REPORT III 2021-044

It was moved by Hineman and seconded by Dussling that the Board of Education approve Personnel Transaction Report III, the sabbatical request for leave for J. Carmedella.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

15. PERSONNEL TRANSACTION REPORT IV 2021-045

It was moved by Palmer and seconded by Kreutzer that the Board of Education approve Personnel Transaction Report IV, the Resolution Authorizing the Non-Renewal of Education Association Member Contracts.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

16. PERSONNEL TRANSACTION REPORT V 2021-046

It was moved by Walker and seconded by Kreutzer that the Board of approve Personnel Transaction Report V, the Resolution Authorizing The Honorable Dismissal Due To Reduction In Force Of Probationary Part-Time Education Association Member Contracts.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro  
Nays: None

17. PERSONNEL TRANSACTION REPORT VI 2021-047

It was moved by Kreutzer and seconded by Dussling that the Board of Education approve Personnel Transaction Report VI, the Re-Employment of Part-Time Current Education Association Employees. Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

18. PERSONNEL TRANSACTION REPORT VII 2021-048

It was moved by Kreutzer and seconded by Petro that the Board of Education approve Personnel Transaction Report VII, the Resolution Authorizing Reassignment from Administrative Classification to Education Association Classification for K. Bellof.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro

19. ADJOURNMENT

It was moved by Dussling and seconded by Kreutzer to adjourn. The motion carried.

The meeting adjourned at 10:13 p.m.

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F. Daniel Petro, president

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William J. Dussling, vice president